

# **Graduate Reasoning Assessment (GRT1)**

Sample question Booklet

This is free information provided by Added Insight for candidates (test-takers) to help prepare themselves for an upcoming psychometric testing session.

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## Part One - Verbal Reasoning

### *Instructions for verbal reasoning*

This assessment is designed to assess your understanding of words and relationships between words.

Each question has six possible answers. **One and only one** is correct in each case.

Please note that these examples are an indication of the type of questions you will be asked and the format that the questions will take, not the level or the difficulty of the questions you may encounter.

### Verbal Reasoning

1. Sick means the same as ... ?

1	2	3	4	5	6
Labour	Unwell	Healthy	Disease	Evil	Rest

2. Drive is to Car as Fly is to ... ?

1	2	3	4	5	6
Ship	Bird	Aeroplane	Cycle	Float	Jump

3. Which of the following is the odd one out?

1	2	3	4	5	6
Cheese	Rice	Sugar	Bread	Wood	Milk

4. Dark means the opposite of ... ?

1	2	3	4	5	6
Gloomy	Happy	Red	Heavy	Light	Day

**SAMPLE**

## **SAMPLE**

### **Answers:**

- 1. 2 Unwell** – Sick means the same as unwell.
- 2. 3 Aeroplane** – You drive a car and fly an aeroplane.
- 3. 5 Wood** – All the others are food items.
- 4. 5 Light** – Dark means the opposite of light.

## Part Two – Numerical Reasoning

### *Instructions for Numerical Reasoning*

This assessment is designed to assess your ability to understand numbers and the relationships between numbers.

Each question has six possible answers. **One and only one** is correct in each case.

Please note that these examples are an indication of the type of questions you will be asked and the format that the questions will take, not the level or the difficulty of the questions you may encounter.

### **SAMPLE Numerical Reasoning Questions**

1. 2, 4, 6, 8, 10, 12, ... What number comes next?

1	2	3	4	5	6
8	9	11	12	14	16

2. Which of the following is the odd one out?

1	2	3	4	5	6
$\frac{2}{4}$	$\frac{6}{8}$	$\frac{3}{6}$	$\frac{4}{9}$	$\frac{4}{8}$	$\frac{2}{6}$

3. 1 is to 10 as 10 is to ... ?

1	2	3	4	5	6
10	100	99	98	97	96

4. Travelling (constantly) at 30km/h, how long will it take to travel 45 kilometres?

1	2	3	4	5	6
20min	30min	50min	1hr	1hr 30min	2hr

**SAMPLE**

## SAMPLE

### Answers:

- 1. 5 14** – The sequence goes up in twos.
- 2. 4 4/9** – all other fractions can be reduced further. For instance,  $2/4$  can become  $1/2$ , and  $6/8$  can become  $3/4$ .
- 3. 2 100** – 10 is ten times 1, 100 is ten times 10.
- 4. 5 1hr 30min** – If a vehicle travels 30 kilometers in one hour, it will travel 45 kilometers in 1hr 30mins.

## Part Three – Abstract Reasoning

### *Instructions for Abstract Reasoning*

This assessment is designed to assess your ability to perceive and understand the relationships between abstract shapes and patterns.

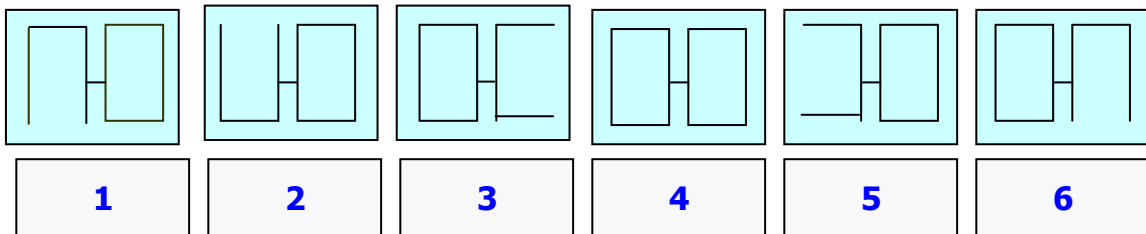
Each question has six possible answers. **One and only one** is correct in each case.

Please note that these examples are an indication of the type of questions you will be asked and the format that the questions will take, not the level or the difficulty of the questions you may encounter.

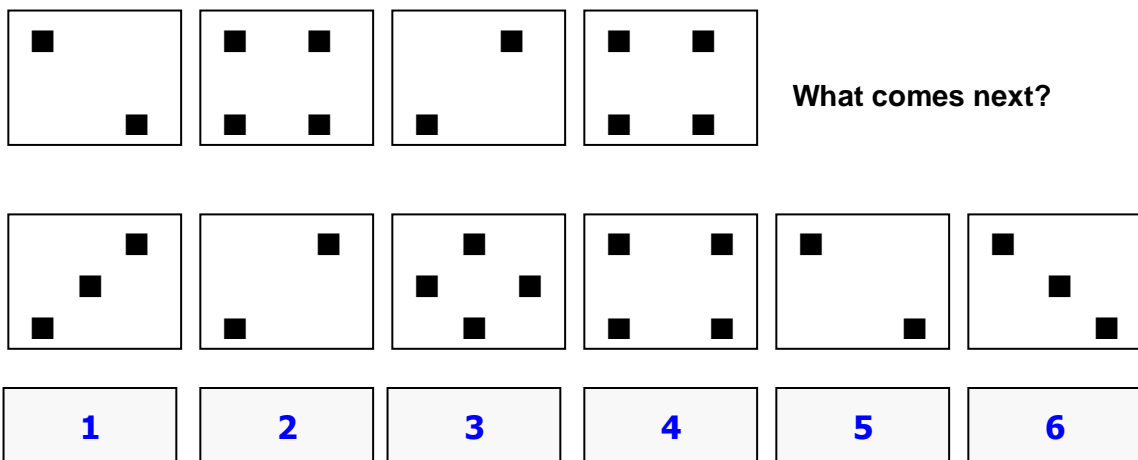
## SAMPLE Abstract Reasoning Questions

Example GRT1 Abstract questions:

1. Which of the following is the odd one out?



2.



SAMPLE

## **SAMPLE**

### **Answers:**

- 1. 4** – This is the only answer in which both boxes are closed. All the others have one open box.
- 2. 5** – The top four boxes alternate 2,4,2,4 dots respectively. The orientation of the two-dot boxes alternate also.